



Reading Activity

1A. Pre-Reading: Answer the questions.

- a. Do you play any instruments?
- b. If you started a band, what kind of person would you want in your group?

Liam: Hey Sarah! We need a singer for our school band. Did you see the new girl, Elena?

Sarah: Do you mean the one with long blonde hair and blue eyes?

Liam: No, that's Jenny. I mean Elena. She has dark curly hair and tan skin. She is quite slim and medium-height.

Sarah: Oh! I know her. She wears that colorful headband and a leather vest, right?

Liam: Yes! She looks really cool. Do you think she is good enough to sing with us?

Sarah: She has a great voice. That sounds great, but... she is a bit shy.

Liam: Really? She seems very confident.

Sarah: She is actually very quiet and gentle. She isn't outgoing enough to sing on stage yet.

Liam: Maybe we can help her. I am brave, and you are friendly. We can make her feel comfortable.

Sarah: You're right. She is also very generous; she bought lunch for everyone yesterday. She is a good person.



1B. Read the conversation and match the adjective to the reason based on the text.

- | | |
|-------------------|--|
| 1. Generous | a. She isn't ready to sing on stage alone. |
| 2. Shy | b. She bought lunch for everyone. |
| 3. Friendly | c. Sarah helps people feel comfortable. |

1C. Read the conversation again and write True (T) or False (F).

- a. Elena has blonde hair. (.....)
- b. Elena wears a leather vest and headband. (.....)
- c. Sarah thinks Elena is too loud. (.....)
- d. Liam thinks Elena looks confident. (.....)

1D. Who is it? Read the sentences and write the correct name (Liam, Sarah, Elena, or Jenny).

1. She has long blonde hair and blue eyes. (.....)
2. She thinks the new girl is too shy to sing on stage. (.....)
3. He wants to help Elena feel comfortable. (.....)
4. She wears a colorful headband and a leather vest. (.....)
5. She bought lunch for everyone yesterday. (.....)



Reading Activity

2. Read the text and do the activities.

Hi, I am Leo. I am a student at an international school. I am medium-height with short, straight hair. I am an outgoing and friendly person, so I have three best friends here. We spend a lot of time together. Let me introduce them to you.

Elara is a beautiful girl with long straight blonde hair and fair skin. She looks very smart and calm. She is the most serious student in our group. She is never careless with her homework. Elara is brave enough to answer difficult questions in lessons. She is a peaceful person, and she is never rude to anyone.

Sarah looks very cute and pretty. She has long, wavy red hair and pale skin. She usually wears a colorful headband. Sarah is a very polite and gentle girl. However, she is sometimes too shy to speak in front of the class. She is also honest; she always tells the truth.

Mark is very handsome and well-built. He has dark curly hair and tan skin. He likes fashion and often wears a cool leather jacket and sunglasses. Mark is a cheerful and funny person. He makes us laugh all the time. He is also generous enough to share his lunch with us when we are hungry.

2A. Read the text and choose the correct title.

- A) My Favorite Teachers B) New Friends at School
C) Leo's Family Members D) A Hard Day at School

2B. Read the text and write their names under the correct pictures.



2C. Read the text again and complete the table.

Names	Leo	Elara	Sarah	Mark
Physical Features				
Personal Traits				



Listening Activity

3. Listen to the recording and complete the application form. (Tapescript 9.3.1)

SCHOOL BAND APPLICATION FORM

Name:

Hair Color/Style:

Body Build:

Clothing Style:

Personality Traits:

Talent:

Why she is a good band member:



Writing Activity

4. Look at the photos. Describe people's physical appearances and imagine their personalities. Write three sentences at least for each person.



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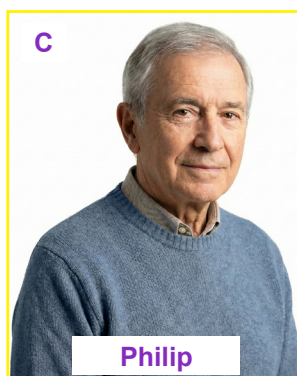
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Listening Activity

5. Listen to the recording and tick ☒ the words or phrases you hear. (Tapescript 9.3.2)

- | | | |
|--|---|--|
| 1. <input type="checkbox"/> skinny | 6. <input type="checkbox"/> good-looking | 11. <input type="checkbox"/> honest |
| 2. <input type="checkbox"/> middle-aged | 7. <input type="checkbox"/> lazy | 12. <input type="checkbox"/> pale skin |
| 3. <input type="checkbox"/> leather vest | 8. <input type="checkbox"/> confident | 13. <input type="checkbox"/> clever |
| 4. <input type="checkbox"/> outgoing | 9. <input type="checkbox"/> medium-height | 14. <input type="checkbox"/> moody |
| 5. <input type="checkbox"/> generous | 10. <input type="checkbox"/> well-built | 15. <input type="checkbox"/> patient |



Speaking Activity

6. Use the speech card below to describe your best friend.



Speech Card

Describing Physical Appearance and Personality



First, think about your focus:

- General Appearance (Height, weight, age, general attractiveness)
- Physical Details (Hair style/color, skin tone, eyes)
- Personality Traits (Positive and negative character features)
- Clothing & Style (What does he/she usually wear?)
- Why you like him/her?

Useful Phrases:

I would like to describe my best friend ...
 He/She is a medium-height and well-built person.
 He/She has hair and skin.
 He/She looks
 In terms of personality, he/she is very
 Sometimes he/she can be a bit
 He/She is enough to
 He/She is never
 I like him/her because he/she is a(n) person.

Useful Words Bank:

- **Appearance:** slim, plump, well-built, medium-height, blonde, brunette, wavy, curly, straight, pale, tan, dark skinned.
- **Personality:** smart, clever, confident, cheerful, outgoing, calm, shy, forgetful, honest, brave, serious, gentle, polite, generous, rude, moody.
- **Style:** headscarf, sunglasses, leather jacket, trench coat, headband.